

Prospectus

F.A / F.Sc / BS
2026



Govt. Graduate College for Women
Gulberg, Lahore

College Vision

Government Graduate College For Women believes in inculcating in its students a spirit of learning since our motto is “Live to learn”.

It is a unique fusion of tradition and modernity. It is traditional in instilling the religious and moral values to its students and has a futuristic approach to learning and education.

Mission

Our mission is to develop a sense of patriotism by recognizing socio cultural diversity inculcating tolerance and empathy. GGCW Gulberg is committed:

- ⦿ *To provide quality education.*
- ⦿ *To empower its students with highly skilled, professional and market oriented.*
- ⦿ *To produce skilled employable young women graduates for a job oriented corporate market by following the policies of HED and those of LCWU.*
- ⦿ *To impart knowledge and train the students to meet the challenges of competition global economics with increasing digitalized, technological and advanced means of communication. In this context our BS (FYDP) offers contemporary and entrepreneurial subjects in Science and Humanities*

Prospectus 2026



ggcwg.edu.pk

Chairperson

Prof. Dr. Nighat Naheed Zafar (Principal)

Co-Chairperson

Prof. Dr. Shagufta Gulraiz (VicePrincipal)

Prospectus Committee

Ms. Ayesha Mir (Senior Member)

Ms. Arooj Fatima (Member)

Ms. Hafsa Sattar (Member)

Govt Graduate College for Women Gulberg, Lahore

Government Graduate College for Women, Gulberg Lahore, is one of the most esteemed institutions in Lahore, renowned for its academic excellence and a student body of over 5,000. Upholding our rich tradition of pioneering progress, we have formed specialized committees committed to fostering stronger connections between industry and academia.

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Principal's Message

Dear students,

Government Graduate College for Women, Gulberg, Lahore remains steadfast in its commitment to excellence in education, research, and character building. Guided by our vision "Live to Learn," we strive to provide an enriching academic environment that empowers young women to achieve their full intellectual and professional potential.

This year marks a significant step toward strengthening academic quality through the implementation of Key Performance

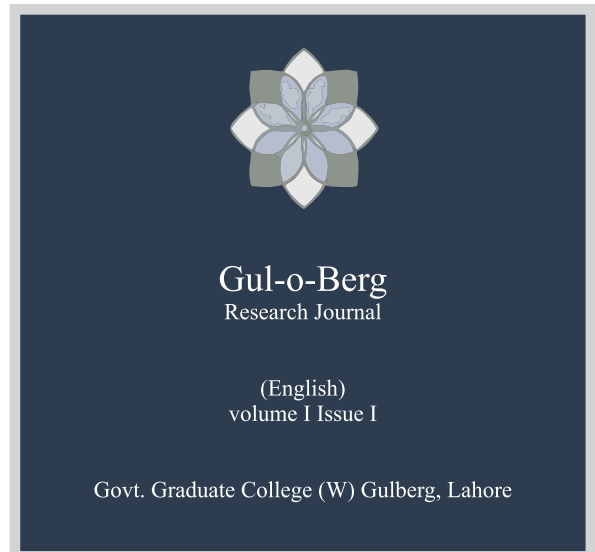
Indicators (KPIs)–based evaluation for teachers, colleges, and principals, introduced by the Higher Education Department. This initiative represents an extraordinary step toward measuring and enhancing the standards of quality education in public sector institutions, promoting accountability, innovation, and continuous professional development among faculty members.

The college has also advanced its research culture with the publication of two scholarly journals: Gul-o-Berg Research Journal (English) and Gul-o-Berg Research Journal (Urdu), providing valuable platforms for academic inquiry and intellectual engagement.

The college also aligns its academic and co-curricular activities with the National Action Plan, encouraging students to develop a true sense of nationhood and to contribute towards building a peaceful, tolerant, and progressive Pakistan.

Together, we continue to nurture a vibrant community of learning built on curiosity, excellence, integrity, and mutual respect.

Dr. Nighat Naheed Zafar



College Council

Internal Members

1. Principal
2. Vice Principal
3. Senior Most Professor (BS 20)
4. Senior Most Associate Professor (BS 19)
5. Senior Most Assistant Professor (BS 18)
6. Senior Most Lecturer (BS 17)

External Members

1. Representative of Commissioner office
2. Representative of Deputy Commissioner office
3. XEN Building
4. Philanthropist/ Social Worker
5. Student Representatives
 - i. One from intermediate
 - ii. One from BS
6. Parent Representatives
 - i. One from intermediate
 - ii. One from BS



(Sitting from left to right):

Dr. Farrah Fatima, Ms. Attiya Gillani, Ms. Shagoofa Yasmeen, Prof. Dr. Samra Imran Saeed, Prof. Dr. Nighat Naheed Zafar (Principal), Prof. Dr. Shagufta Gulraiz (Vice Principal), Prof. Dr. Rozina Chaudhry, Prof. Dr. Rukhsana Yasmin, Dr. Atifa Usmani, Ms. Gulnaz Shaheen (Standing from Left to Right)

Dr. Uzma Shaukat, Ms. Saima Bazmi, Ms. Ayesha Jabeen, Dr. Fahmida, Ms. Sajida Nadeem, Ms. Saroosh Tariq, Ms. Mehnaz Makhdoom, Ms. Jabeen Mukhtar, Ms. Sidra Manzoor, Ms. Saima Malik, Ms. Rubab Batool, Ms. Arooj Fatima

College Proctorial Board

The Proctorial Board plays a crucial role in maintaining discipline within the college by ensuring adherence to institutional rules and regulations. The board is responsible for monitoring student behavior, addressing disciplinary issues, and taking appropriate measures to uphold a conducive learning environment. The committee also serves as a mediator in resolving conflicts, providing guidance, and enforcing ethical standards among students. By promoting accountability and respect, the Proctorial Board contributes to a safe and disciplined academic atmosphere, fostering a culture of responsibility and integrity within the institution.



Departments of Sciences

Department of Biotechnology

(<https://ggcwg.edu.pk/bio-technology/>)

The Biotechnology Department launched its four-year degree program in 2022, fostering excellence in education and research. As a multidisciplinary field, biotechnology impacts healthcare, agriculture, food safety, and environmental sustainability, revolutionizing diagnostics, therapeutics, and personalized medicine. Graduates have diverse career opportunities in industries like food, pharmaceuticals, agriculture, forensics, and research organizations such as CEMB and PCSIR, as well as academic prospects through the Punjab Public Service Commission and international universities.

Vision:

To drive scientific innovation in biotechnology by fostering a deep understanding of life sciences. We empower students to address global challenges, enhance human health, and promote sustainability. Aligned with the college's ethos, "Live to Learn," we cultivate lifelong learning and equip students to lead in this evolving field.

Mission:

Our mission is to provide high-quality biotechnology education through cutting-edge research, practical training, and interdisciplinary learning. We equip students with the knowledge and skills to address global challenges in health, agriculture, and sustainability while fostering critical thinking, innovation, and ethical practices. Committed to lifelong learning, we prepare future leaders to make meaningful societal contributions.

Co-Curricular Activities:

Aligned with HEC policy, the **Literary Society** and **BioNexus Society** enhance leadership, communication, and professional skills through workshops, competitions, and outreach programs, promoting holistic development, civic engagement, and career readiness.



Ms. Firdous Tabassum, Dr. Bushra Khubaib , Ms. Naureen Mumtaz, Ms. Tahira Jabeen

Department of Chemistry

(<https://ggcwg.edu.pk/departement -of-chemistry/>)

Studying chemistry reveals the secrets of the substances that shape our world, from the air we breathe to the food we eat. Our program offers valuable opportunities for personal and professional growth, leading to careers in research, education, industry, healthcare, environmental science, and government.

Our program emphasizes hands-on learning through study tours, digital resources, academic seminars, and career counseling. Graduates can pursue careers in teaching, research, diagnostic labs, industries, quality control, and organizations like the Atomic Energy Commission.

Vision:

To foster a passion for lifelong learning in chemistry, inspiring innovation and discovery that shapes a better future for science and society.

Mission:

To provide high-quality education in chemistry through hands-on experiences, research, and critical thinking, preparing students to excel in their careers and to contribute meaningfully to scientific advancement and community well-being.

Co-Curricular Activities:

The **Literary Society** and **ChemNexus Society** of the department foster leadership, communication, and professional skills in line with HEC policy. Through workshops, competitions, and outreach programs, it enhances holistic development, civic engagement, and career readiness.



(Sitting from Left to Right):
(Standing from L to R):

Ms. Sobia Zia, Dr. Tahira Moeen Khan, Prof. Dr. Shagufta Gulraiz, Dr. Shagufta Nasir, Ms. Nosheen Sial
Ms. Wajeeha Naeem, Ms. Sumbal, Ms. Khadija, Ms. Sana Zain

Department of Computer Science

(<https://ggcwg.edu.pk/computer-science/>)

With rapid economic growth and technological advancement, market-oriented education in Information Technology has become essential for national development. Established in **2004**, the **Department of Computer Science** at Government Graduate College for Women, Gulberg, Lahore provides state-of-the-art computer laboratories and experienced faculty to equip students with advanced computing knowledge and practical skills required in today's digital world. The department proudly offers two programs.

- BSCS (4 years) – Regular
- BSCS (4 years) – Self-Support Program

The program has been **accredited by the National Computing Education Accreditation Council (NCEAC)**, a national regulatory body established by the **Higher Education Commission** to evaluate and accredit computing degree programs such as Computer Science, Software Engineering, and Information Technology in universities and affiliated colleges across Pakistan. The department takes pride in being among the **pioneers in public sector colleges and one of the earliest institutions to obtain NCEAC accreditation**, reflecting its strong commitment to quality assurance, academic excellence, and internationally aligned standards in computing education.

Vision:

The Computer Science Department at Government Graduate College for Women, Gulberg, strives to be a center of excellence in technology education. Our vision is to empower young women with advanced computing knowledge and innovative skills, enabling them to excel in the digital world and contribute to national and global technological development while embodying the college's motto, **“Live to Learn.”**

Mission:

Our mission is to develop ethical, skilled, and innovative computing professionals who embody lifelong learning. By bridging academia and industry, fostering critical thinking and leadership, and encouraging creativity and inclusivity, we prepare students to address real-world technological challenges and shape the future through innovation.

Co-Curricular Activities:

The **Industry-Connect Committee** and **Code Nexus Society** actively promote leadership, communication, and professional growth in alignment with the policies of the **Higher Education Commission**. Through workshops, competitions, hackathons, and outreach programs, these platforms enhance students' technical expertise, teamwork, and career readiness.



Sitting from left to right: Ms. Maha Imtiaz, Ms. Laiba Sarfraz, Ms. Tehmina Latif(HOD), Ms. Hafsa Sattar, Ms. Zara
 Standing from left to right: Ms. Eeza Saqib, Ms. Myeda Mehboob, Ms. Areej Nadeem, Ms. Abida Ashraf Ms. Maham

Department of Physics

(<https://ggcwg.edu.pk/physics/>)

The Physics Department at GGCW, Gulberg Lahore, is dedicated to advancing knowledge through research, fostering a deep understanding of core principles, and preparing students for careers in academia, industry, and government. Our focus includes cutting-edge research, quality education, and promoting interdisciplinary collaboration.

Vision:

Our vision is to inspire a lifelong passion for learning in alignment with the college's motto, "Live to Learn." We are dedicated to equipping students with the knowledge, skills, and critical thinking abilities necessary to thrive in the dynamic and ever-evolving field of physics.

Mission:

Aligned with the college's mission of providing "Quality Education," our department is committed to delivering education of the highest standard, promoting research excellence, and preparing students for successful careers in academia, industry, and government sectors. We aim to foster an environment of intellectual curiosity, collaboration, and continuous development.

Co-Curricular Activities:

The Literary Society and **Quantum Nexus** of the department foster leadership, communication, and professional skills in line with HEC policy. Through workshops, competitions, and outreach programs, it enhances holistic development, civic engagement, and career readiness.



Ms. Aqila Akram, Ms. Maryam Pervaiz, Dr. Rozina Chadhry (HOD), Ms. Mirat ul Ain, Ms. Rabab Zahra Kazmi, Dr. Sidra Khan

Department of Medical & Health Sciences (Healthcare & Skill-Based Education)

(<https://ggcwg.edu.pk/botany/>)

During the academic year 2024–2025, Government Graduate College for Women, Gulberg, Lahore placed significant emphasis on the promotion of skill-based education at the intermediate level. Under the auspices of the Department of Medical and Health Sciences, the College introduced specialized programmes in physical and allied health disciplines to provide structured theoretical knowledge alongside practical training.

The Programs offered include:

Medical Laboratory Technology:

Equipping students with diagnostic and laboratory skills in microbiology, hematology, pathology, and chemistry to support hospitals and diagnostic centers.

Physiotherapy Technology:

Preparing students for rehabilitation, pain management, and physical recovery services.

Dental Hygiene:

Promoting preventive oral healthcare and community awareness.

Nursing:

Developing skilled and compassionate caregivers who provide patient care, health education, and emergency support.



Ms. Farrukh Afzal, Ms. Firdous Tabassum, Ms. Naureen Mumtaz, Ms. Nighat Mohsin, Ms. Tahira Jabeen, Ms. Nasreen Bashir

Departments of Arts

Department of Visual Arts

(<https://ggcwg.edu.pk/visual-arts/>)

Department of Fine Arts-BFA (Painting) FYDP

The Department of Fine Arts, one of the oldest at the college, was upgraded in 2010 following its affiliation with Lahore College for Women University under HEC policy. The department offers a four-year BFA (Painting) program designed to prepare students for international art academia. The first year serves as the foundation year, covering practical and theoretical courses alongside compulsory subjects. In the second year, students advance to more specialized major, minor, and compulsory subjects. By the third year, students select their major and complete a mini-thesis, culminating in a final thesis during the fourth year. Students gain extensive training in diverse art genres, actively participate in exhibitions and competitions, and consistently achieve distinctions and medals at the university level. The department is supported by highly qualified faculty committed to nurturing academic excellence, creativity, and confidence, enabling students to become valuable contributors to society.

Vision:

To inspire creativity, innovation, and critical thinking by fostering a lifelong passion for the arts Empowering students to achieve excellence in fine arts education and shaping individuals who contribute meaningfully to society and the global art community.

Mission:

1. To provide quality education in fine arts through a balanced approach of practical and theoretical learning, nurturing creative expression, research, and professional skills.
2. The department is dedicated to preparing students to excel in their chosen fields, embrace cultural heritage, and contribute to the global art community with innovation and integrity.

Co-Curricular Activities:

The Literary Society and **Creative Arts Forum** of the department provide students with opportunities to develop leadership, communication, and professional skills in accordance with HEC policy. Through workshops, competitions, and outreach programs, they foster holistic growth, civic engagement, and career readiness among students.



Ms. Nomana Massod, Ms. Sadia Qutb Hashmi, Ms. Sarosh Tariq (HOD), Ms. Ghazala Anjum Shirazi, Ms. Uzma Munir, Ms. Farah Ahmad

Department of Textile Design

(<https://ggcwg.edu.pk/departement-of-textile-and-design-bfa-textile-design-fydp/>)

Department of Textile and Design BFA Textile Design (FYDP)

The Department of Textile and Design invites you to embark on a transformative journey through our BFA in Textile Design program. As part of a vibrant and innovative community, you will cultivate creativity, technical expertise, and critical thinking. This program offers in-depth knowledge of woven, printed, mixed-media, and creative textiles, while nurturing essential soft skills that prepare you for dynamic roles in the textile and fashion industries. Our holistic curriculum encourages exploration and discovery, empowering you to bring your ideas to life and contribute meaningfully to the evolving world of design.

Vision:

To inspire lifelong learning and drive innovation in textile and fashion design, shaping a better future for the industry and society.

Mission:

Rooted in the spirit of “Live to Learn,” we are committed to fostering a student-centered environment that promotes creativity, research, and collaboration. Our mission is to develop forward-thinking designers, entrepreneurs, and leaders who innovate, inspire, and shape the future of the textile and fashion industries through continuous learning and societal impact.

Co-Curricular Activities:

The **Literary Society** and **Fabrication Hub** of the department empower students by fostering leadership, communication, and professional skills in alignment with HEC policy. Through workshops, competitions, and outreach programs, they promote holistic development, civic engagement, and career readiness among students.



(Sitting from Left to Right): Ms. Saadia Mahmood Alam, Dr. Atifa Usmani (HOD), Ms. Bushra Nousheen
(Standing from Left to Right): Dr. Huma Tariq, Ms. Momina Arshad Malik, Ms. Hajra Zaman

Departments of Social Sciences

Department of Applied Psychology

(<https://ggcwg.edu.pk/applied-psychology/>)

A degree in Applied Psychology equips students with skill-based learning that enhances mental well-being, self-awareness, and critical thinking. It strengthens leadership, decision-making, and interpersonal relationships while providing insights into health psychology and emotional intelligence. Through research, SPSS training, internships, and hands-on counseling experience, students develop expertise in cognitive and emotional development. The Department also offers individual and group counseling to support student growth..

Vision:

To inspire lifelong learning and a deep understanding of psychological principles across developmental, social, biological, cognitive, and historical domains. We empower students to realize their intellectual and personal potential for impactful careers and advanced studies.

Mission:

We provide a comprehensive understanding of human behavior and mental processes while mentoring students for success in psychology and related fields. Committed to lifelong learning, we foster personal growth, intellectual curiosity, and ethical awareness. Through research, academic writing, and presentation skills, we prepare students to excel professionally while upholding diversity and integrity. Aligned with the college's ethos, we empower students to "Live to Learn" and thrive in psychology.

Co-Curricular Activities:

The Psyche and Soul Society and **Literary Society** provide students with opportunities to enhance leadership, communication, and professional skills in line with HEC policy. Through workshops, competitions, and outreach programs, these societies promote holistic development, civic engagement, and career preparedness.



Dr. Zehra Mohsin ,Dr. Fouzia Hayat, Ms. Jabeen Mukhtar (HoD),Ms. Naureen Farhan, Ms. Fatima Saleem

Department of Economics

(<https://ggcwg.edu.pk/economics/>)

The Economics Department plays a crucial role in fostering a comprehensive understanding of economic principles and their practical applications. The department emphasizes analytical thinking, decision-making, and critical problem-solving skills, preparing students to thrive in a dynamic and ever-evolving global economy.

Vision:

The Economics Department envisions creating a learning environment that inspires students to develop a deep understanding of economic theory, policy, and practice, contributing to the advancement of sustainable and inclusive economic development.

Mission:

The department is dedicated to providing quality education by offering a robust curriculum that nurtures students' analytical abilities, equipping them with the knowledge and skills required to tackle contemporary economic challenges. Through research, industry partnerships, and community engagement, the department fosters innovation and prepares students for leadership roles in the global economy, aligned with the institution's commitment to lifelong learning and academic excellence.

Co-Curricular Activities:

The **Literary Society** and **Fiscus Nexus Society** of the department are dedicated to nurturing leadership, communication, and professional competencies in accordance with HEC policy. By hosting workshops, competitions, and outreach initiatives, they encourage holistic growth, active civic participation, and career preparedness.



Sitting (Left to Right): Ms. Sidra Rehman, Ms. Fatima Nasim, Ms. Rashida Ismail, Ms. Saima Malik, Ms. Najma Yasmeen, Ms. Saira Ayub
 Standing (Left to Right): Ms. Maryam Naseem, Dr. Fahmida, Ms. Farah Iqbal

Department of Education

(<https://ggcwg.edu.pk/b-ed-4-years-secondary-education/>)

The Department of Education at Government Graduate College for Women, Gulberg, Lahore empowers women through transformative learning and professional teacher education. With a strong commitment to academic excellence, the department prepares students for careers in teaching, research, educational leadership, assessment, curriculum development, and inclusive education.

The B.Ed. (4-Year) Secondary Education Program is aligned with national teacher education standards and has received **X Category accreditation from the National Accreditation Council for Teacher Education (NACTE)**, reflecting its commitment to high-quality professional teacher preparation. The College proudly stands among the **pioneering public sector institutions to achieve this distinction**, reflecting its commitment to excellence in teacher education.

By integrating educational technology, modern pedagogical approaches, and hands-on practicum experiences, the department equips prospective teachers with the knowledge and skills required to meet evolving educational challenges. Grounded in integrity, ethics, and empathy, we foster compassionate educators and visionary leaders who contribute meaningfully to educational and societal progress. As **Aristotle** said, *“Educating the mind without educating the heart is no education at all.”*

Programs Offered: B.Ed. (4 Years) – Secondary Education

Vision:

To be a pioneering academic unit that empowers women through transformative education, fostering leadership, innovation, and a commitment to lifelong learning in the field of education.

Mission:

Our mission is to develop confident, ethical, and skilled female educators who inspire and uplift communities. Through innovative teaching, research-informed practices, and inclusive learning environments, we cultivate critical thinking, leadership, and professional competence among future educators.

Co-Curricular Activities:

The Literary Society and Vision Ed Society of the department foster leadership, communication, and professional skills in line with the policies of the **Higher Education Commission**. Through workshops, competitions, seminars, and outreach initiatives, students engage in activities that enhance their academic, professional, and personal development.



Ms. Rabia Ashraf, Dr. Shazia Afshan (HOD), Dr. Aqeela Rashid, Dr. Farhana Shams

Department of Home Economics

(<https://ggcwg.edu.pk/home-economics/>)

The Department of Home Economics emphasizes skill-based learning through hands-on experience in five key areas:

- **Food and Nutrition**
- **Textile and Clothing**
- **Human Development**
- **Art, Design and Housing**
- **Home Management and Interior Design**

Our programs include BS Home Economics, Intermediate Home Economics, and courses covering these specializations. Students gain the knowledge and skills to manage personal, family, and community resources effectively, preparing for careers such as dietitians, interior designers, early childhood educators, speech therapists, textile and fashion designers, and social workers. With a highly qualified faculty and an industry-aligned curriculum, the department equips students for professional excellence and lifelong learning.

Vision:

Aligned with the college's vision of 'Live to Learn,' the Department of Home Economics aspires to foster creativity, innovation, and practical expertise in managing resources to improve personal, family, and community well-being. We aim to empower students with knowledge and skills for lifelong learning and professional excellence.

Mission:

Our mission is to prepare students for professional excellence in Home Economics through a rigorous and adaptable academic program. We strive to foster creativity and equip students to address global challenges while promoting independence, collaboration, and proactive engagement to enhance individual and family well-being. Through Home Economics education, we empower students to become active, informed, and responsible members of society.

Co-Curricular Activities:

The Literary Society and **Harmony Hub Society** of the department fosters leadership, communication, and professional skills in line with HEC policy. Through workshops, competitions, and outreach programs, it enhances holistic development, civic engagement, and career readiness.



(Sitting from Left to Right): Ms. Sadaf Muzamil, Dr. Samra Imran, Ms. Atia Masaud Gilani (HOD), Dr. Nazima Malik, Ms. Shereen Fiza
(Standing from Left to Right): Ms. Madiha Yasir, Dr. Rabiah Sherwani, Ms. Memona Siddique, Ms. Qurat ul Ain Ayesha

Department of International Relations

(<https://ggcwg.edu.pk/international-relations/>)

In the contemporary world, where global interdependence and international cooperation shape political, economic, and social realities, the study of International Relations has become increasingly significant. The Department of International Relations at Government Graduate College for Women, Gulberg, Lahore provides students with a strong academic foundation in global politics, foreign policy, international organizations, diplomacy, and peace and conflict studies. The department fosters critical thinking, analytical reasoning, and informed awareness of global issues. Students are equipped with the intellectual tools necessary to understand and address contemporary international challenges. Through academic rigor and scholarly engagement, the department prepares graduates for careers in education, civil services, research, diplomacy, international organizations, and policy analysis. The program is academically affiliated with Government College University Lahore, ensuring high academic standards, curriculum excellence, and quality assurance in teaching and evaluation.

Vision:

The Department of International Relations envisions developing knowledgeable, analytical, and globally aware graduates with a strong command of international politics, foreign policy, global security, international law, and global governance. It aspires to become a leading academic platform by promoting advanced research, intellectual discourse, and scholarly excellence, while serving as a prominent hub for diplomacy, conflict resolution, peacebuilding, and contemporary world affairs.

Mission:

In alignment with the college's mission of providing quality education for female students, the Department of International Relations is committed to: promoting academic excellence and research-based learning, equipping students with a comprehensive understanding of global politics, economies, and cultures, developing critical thinking, analytical, and policy-evaluation skills, encouraging dialogue on peace, justice, human rights, and global cooperation, preparing graduates to contribute meaningfully to national and international development

Community Engagement & Peacebuilding:

The Department of International Relations actively supports the National Action Plan (NAP) by promoting inclusive nationalism, social cohesion, and respect for ethnic and cultural diversity. The department runs a Peace Society to encourage interfaith harmony and mutual respect among students from diverse religious backgrounds, reinforcing the values of tolerance, unity, and peaceful coexistence. Through seminars, academic discussions, and awareness programs, the Head of Department and faculty foster responsible citizenship and strengthen national unity.



Ms. Hina Nasir, Ms. Mamoona Bashir, Dr. Arifa Kayani (HOD), Ms. Arooj Khan, Ms. Gul-e-Aqsa

Department of Islamic Studies

(<https://ggcwg.edu.pk/islamic-studies/>)

The Islamic Studies Department is dedicated to providing in-depth knowledge of Islamic sciences. Our objective is to foster a comprehensive understanding of Islam as a complete way of life, encompassing social, political, and economic dimensions. In today's world, characterized by religious conflicts and widespread misconceptions, our aim is to equip students with the tools to resolve conflicts, dispel misunderstandings, and develop a confident perspective on global religious issues.

Vision:

The vision of the Islamic Studies Department aligns with the college's overarching vision of "Live to Learn." We strive to cultivate an environment where students not only gain profound academic knowledge of Islamic teachings but also develop critical thinking and a deeper understanding of their role in promoting peace, tolerance, and harmony in a diverse world. Our aim is to empower students to apply Islamic principles in addressing contemporary global challenges, contributing to a just and balanced society.

Mission

1. The mission of the Islamic Studies Department is to provide comprehensive knowledge of Islamic studies.
2. Fostering a deep understanding of Islam as a complete way of life encompassing social, political, and economic dimensions in today's world, characterized by religious conflicts and widespread misconceptions.
3. Our objective is to equip students with the tools to resolve conflicts, dispel misunderstandings, and develop a confident perspective on global religious issues

Co-Curricular Activities:

The Literary Society and **Suffah Society** of the department fosters leadership, communication, and professional skills in line with HEC policy. Through workshops, competitions, and outreach programs, it enhances holistic development, civic engagement, and career readiness.



Ms. Shabnam Ghous, Ms. Sajida Parveen, Ms. Shagoofa Yasmeen Ali (HOD), Dr. Ayesha Jabeen, Ms. Ayesha Nazir.

Department of Media and Communication Studies

(<https://ggcwg.edu.pk/media-and-communication-studies/>)

The Department of Media and Communication Studies aims to equip students with both creative and practical abilities to excel in today's dynamic environment. In an age dominated by widespread information and social media influence, the program enables young women to responsibly craft media content while adhering to journalistic principles. Moreover, the program enhances their ability to explore emerging trends in the field, preparing them to compete in the evolving digital landscape. The Bachelor of Science in Media and Communication Studies empowers students to develop strong creative, practical, and communication skills necessary for success in the challenging world of both new and traditional media technologies.

Vision:

The Department of Media and Communication Studies envisions fostering a generation of young women who are not only skilled communicators and creators but also ethical leaders in the media industry. Through a commitment to academic excellence and social responsibility, we strive to empower students to navigate the evolving media landscape, embrace emerging technologies, and contribute meaningfully to society as informed, innovative, and responsible media professionals.

Mission:

1. The mission of the Department of Media and Communication Studies is to provide comprehensive education that equips students with the knowledge, skills, and ethical values necessary to excel in the rapidly changing media landscape.
2. We are dedicated to fostering creativity, critical thinking, and effective communication, while emphasizing journalistic integrity, social responsibility, and the exploration of emerging media trends.
3. Our goal is to prepare young women to be confident, responsible, and innovative media professionals who can lead in both traditional and digital media environments.

Co-Curricular Activities:

The Literary Society and **The Fourth Pillar** of the department fosters leadership, communication, and professional skills in line with HEC policy. Through workshops, competitions, and outreach programs, it enhances holistic development, civic engagement, and career readiness.



Ms. Rimsa Shahid, Ms. Uzma Mann (HOD), Ms. Amna Taruf

Department of Political Science

(<https://ggcwg.edu.pk/political-science/>)

In the present age, where global economies, digital technologies, and communication skills dominate, it is essential to clearly understand the changing realities of the world. Political Science is an excellent humanities subject, well-suited for students interested in learning how groups of people govern themselves, how political systems are formed, and how we can improve government policies at all levels. The FYDP in Political Science aims to foster awareness among individuals about their rights and duties towards the polity. Students will be equipped with the skills necessary to effectively navigate and address the challenges of the modern world.

Vision:

The Department of Political Science aligns with the college's vision of “Live to Learn” by fostering academic excellence, leadership, and responsible citizenship. Through promoting intellectual growth, encouraging active research, and engaging with the university and broader communities, the department contributes to the development of informed and engaged individuals, who can shape a better future for society, much like the college's commitment to lifelong learning and societal impact.

Mission:

1. The Department of Political Science's mission aligns with the college's mission of providing quality education by striving to promote academic excellence, leadership, and responsible citizenship.
2. Through rigorous scholarship, the department aims to equip students with the critical thinking, analytical, and communication skills necessary for active participation in the political landscape. This commitment to developing well-rounded, informed individuals, supports the college's goal of delivering a comprehensive education that prepares students for meaningful contributions to society.

Co-Curricular Activities:

The Literary Society and **Republic Society** of the department foster leadership, communication, and professional skills in line with HEC policy. Through workshops, competitions, and outreach programs, it enhances holistic development, civic engagement, and career readiness.



(Sitting from Left to Right): Ms. Amna Sadia, Ms. Aisha Jabeen, Ms. Saima Bazmi (HOD), Dr Hina Rashid
(Standing from Left to Right): Dr. Riffat Mahmood, Ms Rabia Iqbal, Ms Saima Iqbal

B. Ed (1.5 Year) (<https://ggcwg.edu.pk/b-ed-1-5-year-program/>)



Admission Form
B. Ed (1.5Y)

The **B.Ed. (1.5 Year) Program** at Government Graduate College for Women, Gulberg, Lahore prepares aspiring female educators for meaningful careers in teaching and educational leadership. Designed for graduates with sixteen years of prior education, the program provides professional training that integrates modern pedagogical approaches, research-informed instruction, and reflective teaching practices.

The program has been awarded **X Category accreditation** by the **National Accreditation Council for Teacher Education (NACTE)** in recognition of its adherence to national standards of excellence in teacher education. The College takes pride in being among the **pioneering public sector colleges to achieve this distinction**, reflecting its strong commitment to quality teacher preparation and academic excellence.

Through a rigorous curriculum, students develop competencies in classroom management, curriculum planning, assessment, and educational leadership. Emphasizing innovation, ethical values, and evidence-based practices, the program prepares future educators to meet the evolving demands of contemporary classrooms.

With a strong focus on professional excellence and lifelong learning, the program nurtures educators who inspire learners, contribute to school development, and foster inclusive and progressive educational environments.

Vision:

To cultivate a vibrant research culture that empowers women with the knowledge, skills, and critical insight to address educational challenges through systematic inquiry and evidence-based practice, enabling them to become transformative agents of change in society.

Mission:

Our mission is to prepare competent, ethical, and reflective educators committed to excellence in teaching and educational leadership. Through innovative pedagogy, research-driven learning, and professional development, the program equips prospective teachers with the skills to enhance student learning and contribute to the advancement of education.

Program Information:

Total Credit Hours: 54–57

Course Duration:

1.5 Years (Three Semesters)

Qualification Awarded:

Bachelor of Education (B. Ed.)

Career Pathways:

Graduates of the B.Ed. (1.5 Year) program are prepared for diverse professional roles including:

- Secondary School Teaching
- Curriculum Development
- Educational Research
- Educational Administration and Leadership
- Assessment and Evaluation
- Teacher Education and Professional Development



Ms. Zaib un Nisa, Dr. Shazia Afshan, Prof. Dr. Shagufta Gulraiz (Programme Coordinator), Dr. Namirah Aslam

Departments of Languages

Department of English Language & Literature

(<https://ggcwg.edu.pk/english/>)

The Department of English Language and Literature at Government Graduate College for Women, Gulberg, Lahore, is dedicated to fostering a deep understanding of language, literature, and communication. With a distinguished faculty of highly qualified professionals, including those holding doctoral and M.Phil degrees, the department is committed to providing students with a comprehensive education that prepares them for the global challenges of the 21st century.

Vision:

We aim to cultivate a dynamic learning environment that empowers students with advanced practical, critical and interpretative skills, essential for career success, further studies and active citizenship. Our vision is to produce well-trained and informed graduates capable of independent and creative achievements, in various professional fields.

Mission:

1. The Department of English Language and Literature at Government Graduate College for Women, Gulberg, Lahore, is dedicated to providing a stimulating and dynamic environment for innovative teaching and research.
2. Our mission is to foster critical thinking, creativity, and effective communication skills in our students, preparing them to meet the global challenges of the 21st century.
3. We aim to cultivate a deep understanding of language, literature, and culture, empowering our students to become informed, responsible, and engaged global citizens.
4. Our department offers a comprehensive curriculum that blends theoretical knowledge with practical application, ensuring that students are equipped with the skills necessary for success in various professional fields. Through rigorous academic programs and a commitment to excellence, we strive to enhance the learning capabilities of our students and contribute to the development of an open and democratic society.

Co-Curricular Activities:

The Literary Society of the department fosters leadership, communication, and professional skills in line with HEC policy. Through workshops, competitions, and outreach programs, it enhances holistic development, civic engagement, and career readiness.



(Sitting from Left to Right): Ms. Sameera Faisal, Ms. Zarqa Bashir, Ms. Ayesha Mir, Dr. Saman Imtiaz, Dr. Farah Fatima (H.O.D), Ms. Shazia Fiaz, Dr. Fareeha Javed, Ms. Mubarra Javed, Ms. Farrukh Khurshid
(Standing from Left to Right): Ms. Afnan Salman, Ms. Madiha Tariq, Dr. Uzma Shaukat, Ms. Riffat Rasheed, Ms. Arooj Fatima, Ms. Basila Husnain, Ms. Nida Khan, Ms. Anila Sadaf, Ms. Masooma Arshad

Department of Urdu Language & Literature

(<https://ggcwg.edu.pk/urdu/>)

Government Graduate College for Women, Gulberg, launched the BS (FYDP) program in Urdu literature in 2019. The department aims to promote the national language and cultivate a research-oriented culture among students, guided by a highly qualified faculty with Ph.D. and M.Phil. qualifications. The Department of Urdu offers a range of curricular and co-curricular activities designed to foster a critical approach in students and help them gain the ability to understand and analyze the broader socio-economic, cultural, political, and ideological contexts beyond their immediate surroundings.

Vision:

To develop a deep understanding of the structure and rich heritage of Urdu language and literature, producing graduates who are equipped to meet the highest standards of education and research. The department strives to instill a critical and practical understanding of Urdu, enabling students to contribute effectively to both national and international contexts.

Mission:

1. To provide foundational knowledge of the structure of Urdu language and literature, ensuring students attain high educational standards in the national language.
2. To raise awareness about the historical development of Urdu language and literature, highlighting its relevance in contemporary global contexts.
3. To familiarize students with contemporary Urdu literature through the guidance of a highly qualified faculty.
4. To enhance students' research skills by incorporating modern research methodologies.
5. To improve students' communication skills through both written and spoken exercises, preparing them for professional life.
6. To bridge the gap between academic learning and practical application of Urdu language and literature in various sectors of society.

Co-Curricular Activities:

The Literary Society and **Bazm-e-Sukhan** of the department fosters leadership, communication, and professional skills in line with HEC policy. Through workshops, competitions, and outreach programs, it enhances holistic development, civic engagement, and career readiness.



(Sitting from Left to Right): Dr. Saima Shams, Ms. Rukhsana Shakeel, Dr. Naila Majoka, Dr. Asma Rao, Dr. Shaista Hassan
(Standing from left to right): Ms. Mahwish Jahangir, Ms. Qaisera Nawaz, Dr. Mehreen Latif, Ms. Fareeha Aslam, Dr. Ayesha Azeem,

Interdisciplinary Departments

Department of Mathematics (<https://ggcwg.edu.pk/mathematics/>)

Mathematics, known as the “Queen and the Servant of the Sciences,” is fundamental to various disciplines, including physics, engineering, and economics. It provides essential tools for analysis, problem-solving, and innovation, driving advancements in research and technology. Beyond theoretical applications, mathematics fosters logical reasoning and critical thinking, essential for academic and professional success. The Mathematics Department in the college plays a vital role in equipping students with these skills, preparing them for diverse career paths in a data-driven and technology-driven world.



(Sitting from Left to Right): Ms Bismillah Saleem, Ms Afifa Saadia, Ms Amna Mehmood, Ms Sana Hafiz
(Standing from left to right): Ms Sana Rashid, Ms Sidra Iftikhar, Ms Faiza Amanat, Ms Robina Adrees

Department of Statistics (<https://ggcwg.edu.pk/statistics/>)

Statistics is a multidisciplinary field with essential applications in physical and social sciences, playing a key role in data analysis, prediction, and informed decision-making. Introduced at Government Graduate College for Women, Gulberg, Lahore, in 1986, the Statistics Department has been integral to academic programs, offering courses at intermediate and undergraduate levels. With the expansion of BS programs in 2010, statistics is now taught as both a minor and compulsory course, equipping students with quantitative reasoning and analytical skills. As industries become increasingly data-driven, the department continues to prepare students for diverse careers, emphasizing the critical role of statistics in research, business, healthcare, and technology.



Ms. Sidra Manzoor, Ms. Sajida Nadeem, Ms. Mahnaz Makhdum (HOD), Ms. Zahra Riaz.

Department of History

(<https://ggcwg.edu.pk/history/>)

Learning about history is essential because it provides context for our present by illuminating the events, decisions, and innovations that have shaped our societies over time. It teaches us valuable lessons from past successes and failures, enabling us to make informed choices for the future while fostering critical thinking, empathy, and an appreciation for cultural diversity.



Ms. Uzma Majeed, Dr. Rukhsana Yasmeen (HOD), Ms. Nishat

Department of Philosophy

(<https://ggcwg.edu.pk/philosophy/>)

Philosophy helps to develop the student's ability to assimilate and assess new and unfamiliar ideas and information. It is the study of existence, knowledge, values, reason, mind and language. In other words, it's the academic exploration of life's big questions. It's a discipline that can be applied to any field or subject and it helps to develop critical thinking skills as well.

Department of Social Work

(<https://ggcwg.edu.pk/social-work/>)

Social Work is a value-driven profession aimed at enhancing societal well-being and strengthening social structures. Committed to promoting economic and social justice for vulnerable populations, the discipline plays a vital role in welfare and development. The Department of Social Work at Lahore College for Women University has offered it as a minor course since 1988. Its primary objective is to train social workers with the knowledge and skills necessary to support government and private agencies in designing and implementing social welfare programs.



Ms. Hina Anwar (HOD Social Work Department), Ms. Gulnaz Shaheen (HOD Philosophy Department), Ms. Asma Hameed

Department of Health & Physical Education

(<https://ggcwg.edu.pk/health-physical-education/>)

“You don't stop playing because you grow old, you grow old because you stop playing”. Education through Physical activity. It aims to develop student's physical competence, knowledge of movement, safety and enhance their ability to use these in performing wide range of activities, which are associated with the development of an active and healthy life style.



Ms. Rabia Shahbaz (HOD) with talented athletes

Oriental Languages

Department of Arabic

(<https://ggcwg.edu.pk/arabic/>)

The Department of Arabic at Gulberg college offers Arabic as a minor subject, emphasizing its linguistic, religious, and academic significance. As the language of the Quran and a key global language, Arabic holds immense value in religious, historical, and professional contexts. The department is committed to fostering understanding of the Quran by instilling linguistic proficiency among students.

Department of Persian

(<https://ggcwg.edu.pk/persian/>)

The Persian language, offered as a minor subject in our college, holds significant historical, literary, and cultural value. It provides students access to a rich literary heritage, including classical poetry and philosophical texts. Learning Persian enhances linguistic skills, strengthens regional connectivity, and opens opportunities in academia and diplomacy. The program aims to preserve and promote this influential language, enriching students' intellectual and cultural understanding.



Dr. Talat Jabeen (HOD Arabic) Dr. Huma (HOD Persian), Dr. Sidra Naeem

Academic Rules and Regulations

Discipline:

1. Strict discipline must be observed at all times. Any disturbance will result in action by the Discipline Committee/Board of Proctors.
2. Students must uphold:
 - Regularity, punctuality, and good manners.
 - Honesty, Islamic values, and respect for teachers, staff, and peers.
 - Silence in corridors during lectures and cleanliness across the campus.
3. Actions damaging college prestige, property, or building will be dealt with strictly.
4. Visitors are not allowed.
5. In emergencies, students may leave the college with parental permission. Only parents or real brothers with valid ID can request emergency leave from the Principal.
6. Car parking is not to be used for leisure.
7. Celebrating birthdays or similar events on campus is prohibited.
8. Cameras, video cameras, and mobile phones are not allowed. Violations result in a fine of up to Rs. 1,000 and confiscation of gadgets.
9. Students must wear the college uniform to enter the premises.
10. Noncompliance with these rules will invite disciplinary action. The Principal can impose fines, issue warnings, or expel students after the decision of College Council and college Management Board

Uniform Policy:

1. Students must wear a white knee-length, full-sleeved shirt with a collar, proper shalwar, and allocated color dupatta. Simplicity is expected—tight pajamas/jeans are prohibited.
2. Makeup and jewelry are not allowed.
3. Black shoes/joggers with black socks are mandatory; open slippers are prohibited.
4. Non-compliance results in fines and strict disciplinary action.

College Identity Card:

1. Every student is issued a college ID card at the time of admission. A duplicate can be issued at double the cost if lost.
2. Wearing the ID card on a lanyard during college hours is mandatory.

Attendance:

Minimum Requirement:

- 75% in intermediate level
- 80% in BS level attendance is mandatory for both theory and practical classes.

Leave Rules:

1. Leave is granted only in genuine cases.
2. Up to two days of leave is allowed once a month.
3. Medical leave must be applied for within a week, with a medical certificate.
4. Leave applications must include the student's name, roll number, class, section, and subjects, signed by parents, and submitted to the leave Incharge.

Fine and Attendance Violations:

1. **Absence fines:** Rs. 50 per day. Rs. 200 per exam paper missed.
2. **Other fines:** Rs. 100-150 for improper uniform or no ID card.
Rs. 200 for duplicate ID or bus cards.
3. **Re-admission:** A student absent for three days in a month without valid reasons will have her name struck off. Re-admission, if approved, costs Rs. 500 and is allowed only once in an Academic Year. For BS classes university re-admissions policy is followed: Names may also be struck off for non-payment of dues or rude behavior, after the decision of College Council & Management Committee in Intermediate & BS
4. **Breach of discipline:** Rs. 200–1000
5. **Possession of cameras/tape recorders/ using mobile phone inside college premises: Rs. 1000 (returned only upon written parental request).**

Admission Policy

Admissions for Intermediate and BS (4-Year) programs are granted as per the Government of Punjab policies and respective Board/University rules. Opening of Admission Process is advertised through the college website and newspapers. Students submit their complete Admission Forms to the college admission office. Late submissions are not accepted.

General Admission Guidelines

For Intermediate Programs:

1. Separate Admission Forms required for Science, Arts, Computer Science, Home Economics, and I. Com.

BS programs.

2. Merit-Based Admissions: All admissions are strictly merit-based, including reserved quotas.

Quota Policy:

- Sports Quota: 2% for F.A. (Arts). Sports distinction certificates must be attached.
- Physical Disability Quota: 2% for F.A., F. Sc., and BS admissions. Attach a disability certificate.
- Minorities/Trangender Quota: 2% reserved.

Subject Change Policy:

Subject changes (in Intermediate) are not allowed post-admission, except for a complete group change .

Specific Guidelines for O-Level & A-Level Applicants:

1. **Equivalence Certificate:** Must be obtained from IBCC.

Documents Submission: Submit certificates and equivalence immediately upon announcement of results.

Eligibility for F.Sc: Applicants must have studied science subjects.

Intermediate Admission Process:

1. Online Application
2. Visit OCAS Punjab.
3. Enter your Matric Roll Number and Board.
4. Select the college and print the fee slip.
5. Pay Rs. 25 at any Punjab Bank branch.
6. Manual Application (Federal/Provincial Board Applicants)
7. Obtain an admission form from the college office.
8. Submit the form with the required documents before the deadline.

Skill Based Programmes at Intermediate Level:

The college has introduced Skill-Based Subject Combinations at the Intermediate level, approved by the Lahore Board, to enhance students' practical expertise. These combinations include subjects like Medical Laboratory Technology, Nursing, Dental Hygiene, Physiotherapy Technology, and Music. This initiative aims to equip students with specialized skills, preparing them for professional careers in their chosen fields. By integrating vocational education with academics, the program fosters hands-on learning and industry readiness.

(An optional subject will only be started with at least 20 students in a class. The class will be of maximum 60 students and will be offered on a first come first serve basis. Once the seats of a subject combination are full, the student will have to opt for a different Group of subjects)

Subject Combination Intermediate



Compulsary Subjects:

1. English 2. Urdu 3. Pakistan Studies 4. Islamic Education/Religious Education/Ethics/Civics

Pre Medical Group	1. Biology	2. Chemistry	3. Physics
Pre Engineering Group	1. Mathematics	2. Chemistry	3. Physics
General Science	Select ONE option from the following combinations.		
Option 1	1. Mathematics	2. Computer Science	3. Physics
Option 2	1. Mathematics	2. Computer Science	3. Economics
Option 3	1. Mathematics	2. Computer Science	3. Statistics
Commerce Group	Select ONE option from the following combinations.		
	1. Principle of Commerce	2. Principle of Accounting	
	3. Principle of Economics	4. Business Mathematics	
Humanities Group	Select ONE option from the following combinations.		
F A - IT	Select ONE option from the following combinations.		
Option 1	1. Computer Science	2. Mathematics	3. Health & Physical Education
Option 2	1. Computer Science	2. Mathematics	3. Persian
Option 3	1. Computer Science	2. Mathematics	3. Music
Fine Arts	Select ONE option from the following combinations.		
Option 1	1. Fine Arts	2. Philosophy	3. Nursing
Option 2	1. Fine Arts	2. Persian	3. Computer Science
Option 3	1. Fine Arts	2. Music	3. Urdu Advance
Option 4	1. Fine Arts	2. Music	3. English Elective
Health & Physical Education	Select ONE option from the following combinations.		
Option 1	1. Health & Physical Education	2. Persian	3. Nursing
Option 2	1. Health & Physical Education	2. Psychology	3. Civics
History	Select ONE option from the following combinations.		
Option 1	1. History	2. Computer Science	3. Education
Option 2	1. History	2. English Literature	3. Nursing

Psychology								
Option 1		1.	Psychology	2.	Education	3.	Nursing	
Option 2		1.	Psychology	2.	English Literature	3.	Islamic Studies	
Islamic Studies								
Option 1		1.	Islamic Studies	2.	Education	3.	Philosophy	
Option 2		1.	Islamic Studies	2.	Civics	3.	Computer Science	
English Elective								
Option 1		1.	English Elective	2.	Computer Science	3.	Music	
Option 2		1.	English Elective	2.	Education	3.	Psychology	
Option 3		1.	English Elective	2.	Philosophy	3.	Nursing	
Education								
Option 1		1.	Education	2.	Fine Arts	3.	Urdu Advance	
Option 2		1.	Education	2.	Nursing	3.	Urdu Advance	
Option 3		1.	Education	2.	History	3.	Computer Science	
Urdu Advance								
Option 1		1.	Urdu Advance	2.	Nursing	3.	Health & Physical Education	
Option 2		1.	Urdu Advance	2.	Persian	3.	Music	
Home Economics								
Option 1	1.	Home Economics(1st Y)	2.	Biology	3.	Chemistry	4.	Home Management
Civics								
Option 1		1.	Civics	2.	Computer Science	3.	Education	
Option 2		1.	Civics	2.	Psychology	3.	Islamic Studies	
Library Science								
Option 1		1.	Library Science	2.	Computer Science	3.	Persian	
Option 2		1.	Library Science	2.	Urdu Advance	3.	Nursing	

Medical Technology	Select ONE option from the following combinations.	
Option 1	Medical Laboratory Technology (Part - I)	
Elementary Anatomy & Micro Techniques	Microbiology - I	Elementary Chemistry & Chemical Pathology
	Medical Laboratory Technology (Part - II)	
Hematology & Blood Banking	Microbiology - II	Clinical Pathology & Serology
Option 2	Physiotherapy Technology (Part - I)	
Basic Medical Sciences	Applied Sciences	Physiotherapy Techniques - I
	Physiotherapy Technology (Part - II)	
Basic Medical Sciences	Applied Sciences	Physiotherapy Techniques - II
Option 3	Dental Hygiene (Part - I)	
Basic Medical Sciences	Applied Sciences	Dental Hygiene - I
	Dental Hygiene (Part - II)	
Basic Medical Sciences	Applied Sciences	Dental Hygiene - II

Intermediate Examination Department

The Intermediate Examination Department plays a vital role in ensuring smooth academic assessments and maintaining high educational standards at the college. It oversees the planning, administration, and evaluation of examinations for intermediate students, ensuring a fair and transparent assessment process. By implementing standardized testing protocols, coordinating with faculty, and providing academic support, the department upholds the institution's commitment to excellence. Its efforts contribute to student success by fostering discipline, academic integrity ultimately strengthening the college's reputation for quality education.



(Sitting from Left to Right): Ms. Sobia, Ms. Affifa, Dr. Rukhsana Yasmeen (Controller), Ms. Farah, Ms. Hina Nasir (Deputy Controller)
 (Standing from Left to Right) Ms. Basila, Ms. Sidra Rehman, Dr. Ayesha, Ms. Anila Sadaf

Quality Enhancement and Assurance Cell (QEC/QAC)

Quality Enhancement and Assurance Cell (QEC/QAC) is a significant body in College for the enhancement and assurance of educational standards. A quality higher education system is essential to the successful development and functioning of an open and democratic civil society. In this regard, both enhancement and assurance procedures provide a framework within which a college can examine and enhance its education to achieve the aspiration of excellence. Quality assurance is important for institutions to help them maintain and improve their efficiency, leadership, and especially student's progress by self and external assessments. By working towards quality assurance standards, the college ensures that both staff and students support high quality inclusive teaching and learning.



Schedule of Fee & Funds Per Annum

Pre-Medical , Pre-Engineering , Arts , I.C.S. , I. Com., Medical Technology

Sr.No.	Title of Account	F.A. / F. Sc.
1.	Admission Fee	Rs. 80/- Rs. 65/-
2.	Tuition Fee	Rs. 600/-
3.	General Fund	Rs. 50/-
4.	Sports Fund	Rs. 180/-
5.	Examination Fund + Board Examination Fee	Rs. 180 + 2350 =2530/-
6.	Medical Fund	Rs. 50/-
7.	Red Crescent Fund	Rs. 60/-
8.	Science Breakage Fund (Each Subject @ 60)	Rs. 60/-
9.	Board Registration Fee	Rs. 2300/-
10.	Affiliation Fund	Rs. 240/-
11.	Welfare Fund	Rs. 50/-
12.	I.D. Card Fund	Rs. 50/-
13.	Magazine Fund	Rs. 120/-
14.	Library Security Fund	Rs. 500/-
15.	Transport Fund	Rs. 150/-
16.	Burqa Fund	Rs. 100/-
17.	Computer Fund	Rs. 300/-

Admission Policy for BS (4-Year Degree Program)



Admission Form
BS Program

Admissions for BS(4-Year) programs are granted as per the Government of Punjab policies and respective University rules. Opening of Admission Process is advertised through the college website and newspapers. Students submit their complete Admission Forms to the college admission office. Late submissions are not accepted.

Admission Guidelines:

Affiliation: The BS program is affiliated with Lahore College for Women University (LCWU), adhering to its academic standards.

Eligibility Criteria:

1. Minimum 50% marks in F.A./F.Sc./A-Level or equivalent.
2. Applicants may apply for subjects not offered at the Intermediate level (except Science)
3. For English, Fine Arts, and Textile & Design, passing an aptitude test is mandatory.

On Campus Application Process:

Obtain the application form and prospectus from the college office. Fill the form with accurate information and submit it to the Admission Office. Late submissions will not be entertained.

Merit and Reserved Seats:

1. Open Merit: 98% of seats.
2. Reserved Quotas: 2% for disabled/handicapped, transgender, and minority students. Admission criteria for Reserved Seats follows the same merit based system as Open Merit.

For Foreign Students: Provide equivalence certificate from Interboard Coordination Committee (IBCC) and domicile

Additional Notes:

- Purchasing Prospectus is Mandatory for BS program applications.
- Original Documents Must be presented at the time of admission.
- Health Proforma Submission is required for all applicants.
- Selected candidates must pay dues by the notified dates to confirm their admission. Failure to do so will result in cancellation of admission.

By ensuring strict compliance with these guidelines and deadlines, we aim to uphold a fair and transparent admission process.

BS Examination Department

The BS Examination Department diligently conducts Lahore College for Women University's (LCWU) mid-term and final examinations, ensuring a smooth, transparent, and well-organized assessment process. By adhering to standardized procedures and coordinating efficiently with faculty, the department upholds academic integrity, accuracy, and discipline, contributing to the college's reputation for excellence in higher education.



(Sitting from Left to Right): Ms. Maimoona Siddique, Ms. Hajra Zaman, Ms. Hina Anwar, Ms. Sayyeda Rabab Batool (COE), Dr. Talat Jabeen, Ms. Zahra Riaz, Dr. Huma Tariq
(Standing from Left to Right) Ms. Wajeaha Naeem, Ms. Qurat Ul Ain Ayesha, Ms. Zara, Ms. Hafsa Sattar, Ms. Uzma Mann, Ms. Laiba Sarfaraz

Disciplines Offering BS with Eligibility Criteria

Sr.#	BS Program	Eligibility Criteria
1.	Applied Psychology	Pre Medical and Arts F.A. with Psychology as an Elective Subject with minimum 50% marks in Intermediate
2.	Biotechnology	Pre Medical group only with minimum 50% marks in Intermediate
3.	Chemistry	Pre Medical and Pre Engineering Groups with minimum 50% marks in Intermediate
4.	Computer Science	ICS and Pre Engineering Group only with at least 50% marks in Intermediate
5.	Computer Science (Self Support Program)	ICS and Pre Engineering Group only with at least 50% marks in Intermediate
6.	Economics	Minimum 45% marks in Intermediate
7.	Education (B.Ed FYDP Secondary)	50% marks in Intermediate
8.	English	Test based with minimum 45% marks in Intermediate
9.	Fine Arts	Test based with minimum 45% marks in Intermediate
10.	Home Economics	Minimum 45% marks in Intermediate
11.	International Relations	Minimum 45% marks in Intermediate
12.	Islamic Studies	Minimum 45% marks in Intermediate
13.	Political Science	Minimum 45% marks in Intermediate
14.	Media and Communication Studies	Test and Interview based with minimum 45% marks in Intermediate
15.	Physics	Pre Medical, Pre Engineering and ICS Physics with minimum 45% marks in Intermediate
16.	Textile Design	Test based with minimum 45% marks in Intermediate
17.	Urdu	Minimum 45% marks in Intermediate
18.	B.Ed 1.5 Years	After the completion of 16 years of education or equivalent degree by HEC

Note:

3rd Division Students (494/1100 or Less & 539/1200 or Less) are not Eligible to Apply for Admission in BS Program.

3rd ڈویژن کے طلباء یعنی (1100/494 یا اس سے کم اور 1200/539 یا اس سے کم BS میں داخلہ کے اہل نہیں ہوں گے۔

- (A Discipline will only be started with at least 20 students in a class. The class will be of maximum 50 students and will be offered on a first come first serve basis, with at least 50% marks. Once the seats of a particular discipline are full, the student will have to opt for a different Discipline)
- Detailed Fee structure of every discipline can be downloaded from the College Website.
- According to LCWU policy fee will be raised 10% annually

On Campus Facilities

Library: The college library boasts an extensive collection of books, journals, and reference materials, fostering a robust academic environment. Books are issued as per Library Rules mentioned on the Library Notice Board.

(<https://ggcwg.edu.pk/library/>)

E-library: The E-library offers seamless digital access to e-books and online journals, supporting research and study anytime, anywhere. (<http://182.187.137.117:9090/>)

State-of-the-art Laboratories: Our laboratories are equipped with modern technology and instruments, enabling hands-on learning and innovative experiments.

Dedicated Research Lab: A dedicated Research Lab for Semester 8 students, donated by a distinguished Gul-o-Berg alumnus, is equipped with cutting-edge 13th-generation computer systems. This state-of-the-art facility fosters advanced research across various disciplines. The generous contribution reflects the donor's trust in our administration and commitment to academic excellence.

Career Advisory Board: Experienced faculty members provide guidance to students in navigating career paths, offering personalized advice and insights into the job market.

Mental Health and Counselling Services:

Comprehensive wellness programs and counselling services by the Applied Psychology Department ensure students receive the support needed for both mental and physical health.

First Aid Facilities: On-campus first aid facilities and a full time Nurse provide prompt medical attention, ensuring the safety and well-being of all students.

Burqa Room: A dedicated burqa room offers privacy and comfort, reflecting the college's commitment to cultural sensitivity and inclusivity.

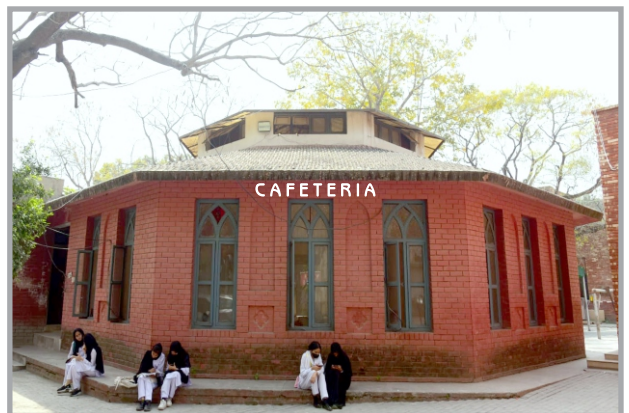
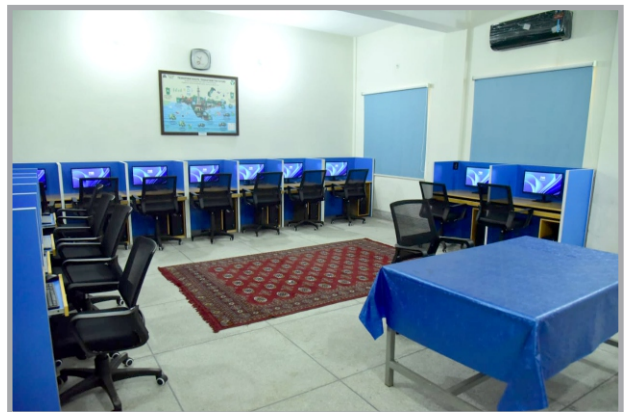
Mosque: The college has also established a Mosque within its premises to facilitate the students and staff in performing their religious duties.

On-Campus Bank Account Opening Facility:

The college regularly invites Bank representatives from leading banks who provide guidance to students on how to open an Account thus simplifying financial management, making it easy for students to open and manage accounts.

NADRA and City Traffic Police teams regularly visit the college to facilitate students and staff in obtaining and renewing their ID cards and driving licenses. These on-campus services ensure a smooth and efficient process, saving time and effort for applicants. This initiative reflects the college's commitment to providing essential civic facilities and promoting responsible citizenship among students.

College Bus: The college provides a reliable bus service, ensuring safe and convenient transportation for students. This facility supports accessibility and punctuality, enhancing the overall learning experience of students.



Life at Campus

International Academic Conference:

Demonstrating its strong commitment to academic excellence and global scholarly engagement, Government Graduate College for Women, Gulberg, Lahore organized three major international conferences during the current academic year (2025-2026): the **International Science Conference**, the **International Social Sciences Conference**, and the **International Arts and Humanities Conference**. These conferences served as dynamic platforms for intellectual exchange, interdisciplinary dialogue, and the presentation of innovative research. Distinguished scholars and experts from national and international institutions shared diverse perspectives, enriching the academic environment of the College. These conferences provided students with valuable exposure to contemporary research trends and global academic discourse, fostering critical thinking, collaboration, and scholarly growth.

Seminars:

Seminars are organized by every department to provide guidance and enhancement of knowledge to the students.

Research Journals:

Government Graduate College for Women, Gulberg, Lahore has launched **two research journals**—Gul-o-Berg Research Journal (English) and Gul-o-Berg Research Journal (Urdu)—as part of its commitment to promoting a vibrant research culture. These peer-reviewed journals provide an important academic platform for researchers, scholars, and faculty members to publish original work in the fields of language, literature, and pedagogy. By fostering critical inquiry, interdisciplinary dialogue, and scholarly publication, the journals strengthen the research environment of the institution and contribute to advancing academic excellence at both national and international levels.

Research Projects:

Our students actively collaborate with industry through research projects and internships, gaining hands-on experience and practical insights. These engagements bridge the gap between academia and the professional world, preparing students for real-world challenges.

Job Fair 2026:

Building on the success of the previous year, Government Graduate College for Women, Gulberg, Lahore successfully organized the **2nd Job Fair 2026**, further strengthening the link between academia and industry. The event brought together over **30 leading companies and organizations** from diverse sectors, offering a range of **internship and employment opportunities** for graduating students.

The Job Fair provided a valuable platform for students to interact with industry professionals, explore career pathways, and gain insights into the professional world. Through on-spot interviews, career guidance, and networking opportunities, students were able to showcase their potential and take important steps toward their professional futures. The initiative reflects Gulberg College's commitment to providing practical exposure and supporting students in their transition from academic life to successful careers.

Student Outreach Programs:

The College's "**Adopt a Student**" initiative reflects its strong commitment to ensuring that financial constraints do not hinder deserving students from pursuing their education. Through this program, faculty members voluntarily adopt students by supporting their tuition fees and providing essential academic resources such as books and study materials. In addition to this initiative, students also benefit from the **Red Crescent Fund**, a merit-based support scheme awarded to high-achieving students. Together, these efforts foster an inclusive and supportive learning environment, enabling students to focus on their academic growth and achieve their full potential.

Blood Donation Camps:

The Blood Donation Camps by Hilal e Ahmer and Fatimid Foundation are regularly organised in the college. These camps promote the spirit of humanitarian service by organizing blood donation drives and awareness campaigns. It plays a crucial role in supporting healthcare initiatives, encouraging students to contribute to life-saving causes.

Skill Based Workshops:

The Applied Psychology and Philosophy Departments regularly conduct skill-based workshops focusing on communication, soft skills, hygiene, cleanliness, and self-grooming. These sessions help students develop essential life skills, enhance their personal and professional growth, and promote well-being. By integrating psychological and philosophical perspectives, the workshops empower students to navigate social and professional environments with confidence and awareness.

The Girl Guides Society:

The Girl Guides Society empowers young women by nurturing leadership, teamwork, and essential life skills through diverse activities and community service. It creates a supportive environment where members build self-confidence, resilience, and a strong sense of civic responsibility.

College Proctors and Class Representatives: College Proctors and Class Representatives are selected purely on merit through a rigorous process, including academic evaluation and interviews conducted by the principal. Their performance is continuously monitored to ensure they uphold high academic and disciplinary standards. These students play a vital role in assisting faculty with event management and maintaining discipline on campus. As role models, they exemplify leadership, responsibility, and excellence for the entire student body.

Character Building Society: The Character Building Society in the college fosters ethical values, integrity, and social responsibility among students. Through various activities and initiatives, it cultivates a strong moral foundation, encouraging students to become responsible and conscientious citizens.

Environmental Society: The Environmental Society promotes environmental awareness and sustainability through tree plantation drives and eco-friendly initiatives. It encourages students to actively participate in creating a greener, healthier campus and community.

The Dramatics Society: The Dramatics Society of Gul o Berg is a vibrant platform that brings creativity and artistic expression to life on campus. Each year, it organizes a series of dynamic events, including the much-anticipated Annual Play, performed in either English or Urdu. This event provides students with the opportunity to showcase their theatrical talents, from acting to stage production, fostering confidence and teamwork. Through engaging performances, the society unites the college community and enriches campus life.

Annual Sports Day: Annual Sports Day and regular sports activities boost physical fitness while fostering teamwork and school spirit.

Annual Fun Fair: Annual Fun Fair offers a lively blend of activities and community interaction, providing a delightful break from routine studies.

Annual Convocation: The college also organizes Annual Convocation to honor graduating students and celebrate their academic achievements. This event marks a significant milestone, bringing together students, faculty, and families in a festive atmosphere of pride and accomplishment. The convocation serves as both a farewell to the academic chapter and an inspiration for the exciting journeys that lie ahead. Through this tradition, the college reaffirms its commitment to nurturing excellence and fostering a sense of community among its graduates.

The college actively celebrates a range of academic, national, and awareness events to foster intellectual growth, patriotism, and social responsibility among students.

Debates, Essay Writing, and NAB competitions enhance critical thinking and public speaking skills, while **Poetry Recitations, Mushaira, and Bazm-e-Iqbal** pay tribute to literary heritage and cultural expression.

National events like **Independence Day and Kashmir Day** instill a sense of patriotism and historical awareness.

Women's Day and Pink Ribbon Day highlight important social issues, promoting gender equality and health awareness.

These activities create an engaging and dynamic campus environment, encouraging students to participate in meaningful discourse and cultural appreciation.



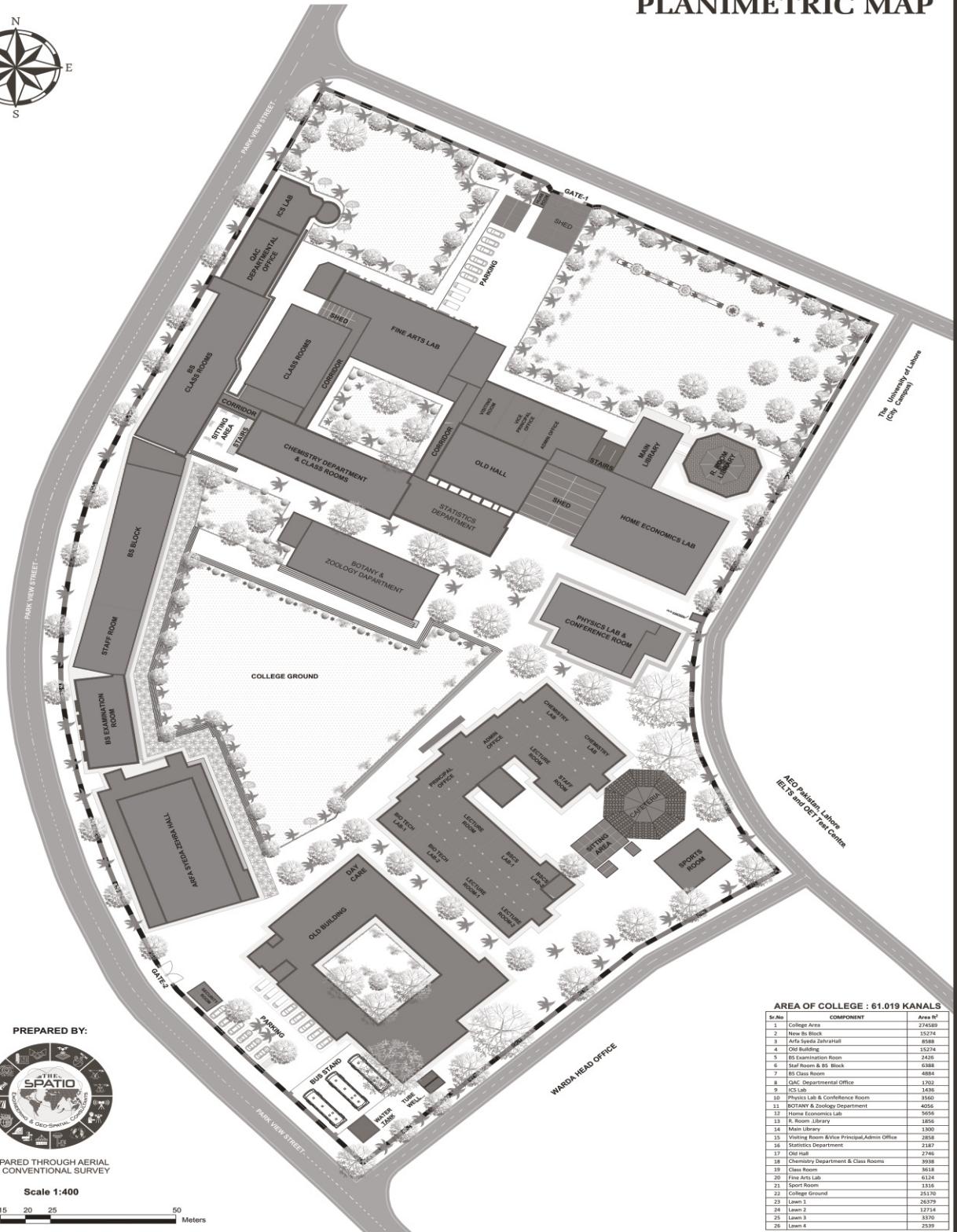
GOVERNMENT COLLEGE FOR WOMEN GULBERG GOVERNMENT OF THE PUNJAB



PLANIMETRIC MAP



J A M E S H I R I N P A R K



PREPARED BY:



PREPARED THROUGH AERIAL
AND CONVENTIONAL SURVEY

Scale 1:400



AREA OF COLLEGE : 61.019 KANALS

Sr. No	COMPONENT	Area M ²
1	College Area	27458
2	New Block	15274
3	Arts Bldg Zahrattal	8588
4	Old Building	15274
5	BS Examination Room	2426
6	Staff Rooms & BS Block	6188
7	BS Class Room	4884
8	QAQ Departmental Office	1702
9	ICS Lab	1856
10	Physics Lab & Conference Room	3560
11	BOTANY & Zoology Department	4056
12	Home Economics Lab	5056
13	R. Room Library	1856
14	Main Library	3300
15	Visiting Room & Vice Principal/Admin Office	2928
16	Statistics Department	2187
17	Old Hall	2786
18	Chemistry Department & Class Rooms	5998
19	Class Room	3616
20	Free Arts Lab	6124
21	Sport Room	1316
22	College Ground	29170
23	Lawn 1	29379
24	Lawn 2	12714
25	Lawn 3	3370
26	Lawn 4	2339



***Govt. Graduate College for Women
Gulberg, Lahore***

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Price Rs: 500/-